

Saxtons River Elementary School Action Plan Fall, 2008-Spring, 2010

Target Area: Reading

(revised, 1/12/10)

Goal: To increase by 3% the number of SRES students achieving proficient or above and by 2% the number of SRES students achieving partially proficient on the fall, 2010 NECAP reading assessment.

Objective	Action Steps	Who	When	Assessment	Done
Analyze and respond to NECAP reading scores to improve student performance.	--Compile annual data on test results --Use data to alter instructional practices --Literacy Intervention Block (SKILL groups)	--Data facilitator, David --Data teams, reading, CFG funded Data Fac, David --All reading, CFG/SPED Teachers, paraprof	--By winter, 2010 --Ongoing --Ongoing Daily K-2 and 3-5 40 minute blocks	--Updated data charts --Improved NECAP scores --Group assess. determined by teacher	
Use Lexia/ AIMSweb to track student performance in fluency.	--Give both benchmarks/progress monitoring --Compile data and share with reading teachers --Use data to alter instruction	--Lorraine, CFG teachers, trained paras. --Data facilitator, data teams --Reading teachers, CFG funded Data Fac.	-3 bench marks -Sept., Jan., June, ongoing monitor --Ongoing --Ongoing	--Student records --Fluency charts in classrooms AIMSweb, Lexia reading scores	
Analyze and respond to Gates scores to improve student performance	--Administer pre and post tests, compile results --Use data to alter instruction	--Classroom teachers, data facilitator --Reading teacher , data teams, CFG Data Fac.	--Sept, June of each year --Ongoing	--Individual student record sheets --Increased NECAP reading scores	
Offer reading support to students in low SRES families	--CFG Homework club --Breakfast readers and books --CFG Summer school --Literacy Intervention Blocks	--Certified teacher --Lorraine, volunteers --Certified teachers -- All reading, CFG, SPED teacher; paras	--M-Th after school --3 times a week --Summers, 2009, 2010 --Ongoing Daily K-2 and 3-5 40 minutes	--Record of attendance, + NECAP scores --Office sign in sheet, photos -Attend record, + NECAP --Teacher made group assess.	
Provide professional development in reading	--Use trainer to work with staff on reading practices --Apply new strategies in classrooms --Align practices with SU literacy com. benchmarks/ recommendations	--Dr. Carol Tolman --Reading teachers, data teams --Reading teachers, Lit. com. rep., data teams	--4 times a year, each year --Ongoing --Ongoing	--Training- CFG Funded --Teacher plans, + NECAP, Gates, Lexia /AIMSweb, --Data team meeting notes	

