

**Saxtons River Elementary School Action Plan Fall, 2008-Spring, 2010**

**Target Area:** Writing

(revised 6/15/09)

**Goal:** By June, 2010, SRES will increase the percentage of students who are proficient or above in writing on the NECAP to 65%.

<b>Objective</b>	<b>Action Steps</b>	<b>Who</b>	<b>When</b>	<b>Assessment</b>	<b>Done?</b>
Analyze and respond to the 5 <sup>th</sup> grade NECAP scores.	--Use data teams to look at data and create new strategies, monitor progress with formative assess. in classrooms	--Data teams and CFG data facilitator	--Ongoing	--Meeting notes	
Coordinate writing efforts and grading system between grade levels and align them with the NECAP rubrics	--Align writing portfolio efforts between grades	--K-5 grade teachers, data teams	--By Dec., 2009	--Meeting notes, increased NECAP scores, writing portfolios to next grade	
	--Look at student work across grade levels and discuss standards of assessment	--K-5 grade teachers, data teams, CFG funded Data Facilitator	--Ongoing	--Meeting notes, increased NECAP scores	
	--Use various systematic writing approaches in the classrooms (CFG funded prof. dev.): *Collins *Kansas (4-5) *Framing Your Thoughts *Consultation with Cyrene Wells	--K-5 teachers	--Ongoing	--Teacher lesson plans, increased NECAP scores	